**Presentation of student’s findings to peers – due by January 31**

In our class we will use a method used by scientists called poster presentation. Students will formally write up their data and results and post it around the classroom for others to review and comment on.

Students will carry a comment sheet as they take a “wisdom walk” at the end of January/beginning of February in which they read their peers’ results. Comment sheets have students take notes as they go then the comment sheets will be turn them in to the Wisdom Walk box at the end of January/beginning of February.

**Parts from Virtual Investigation that need to be on the Poster Presentation**

**\*Problem**

**\*Hypothesis/prediction**

**Data-Student Lab Sheets (level 1 or 2) and printed test results**

**Explanation of how your lab meets a “fair test” -** fair test (the introduction to variable control). In experiments, scientists must change only one variable at a time for it to be a fair test.

**\*Claims and evidence**

**\*Conclusion**

**\*Reflection**

**\*Parts to a normal lab report and see scientist notebook for explanation and help**